

We can't do it  
without families

 @ronmirr

Harnessing the Power of Families to Support Student Success

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This slide features a red speech bubble on a white background with faint, curved lines. The main text is in white, and the contact information is in a smaller white font.

How can we help you engage families?

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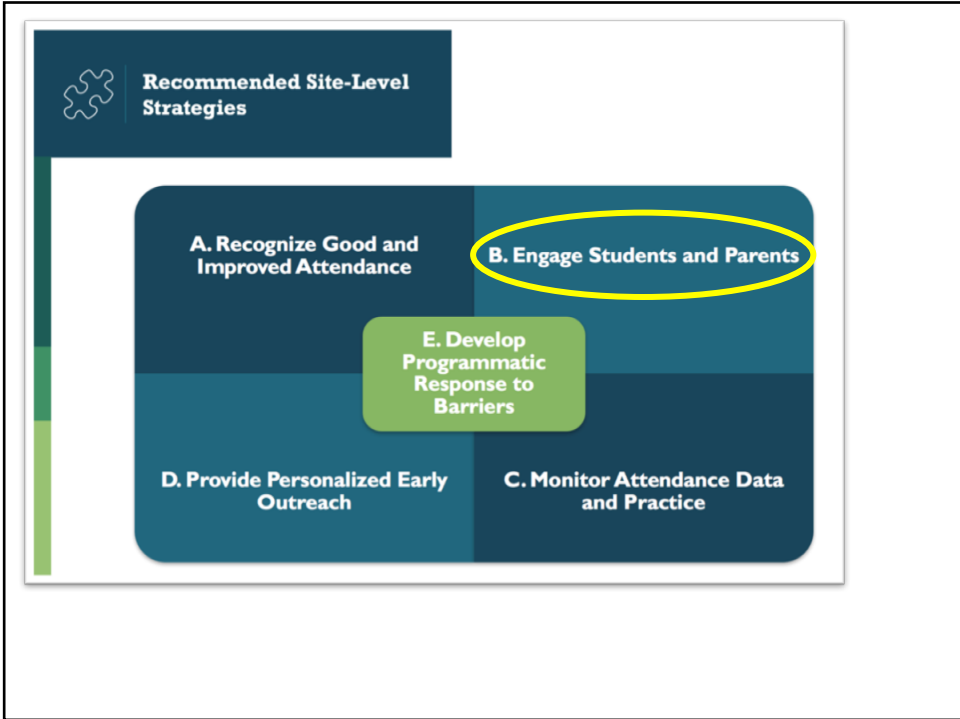
### Beliefs Survey

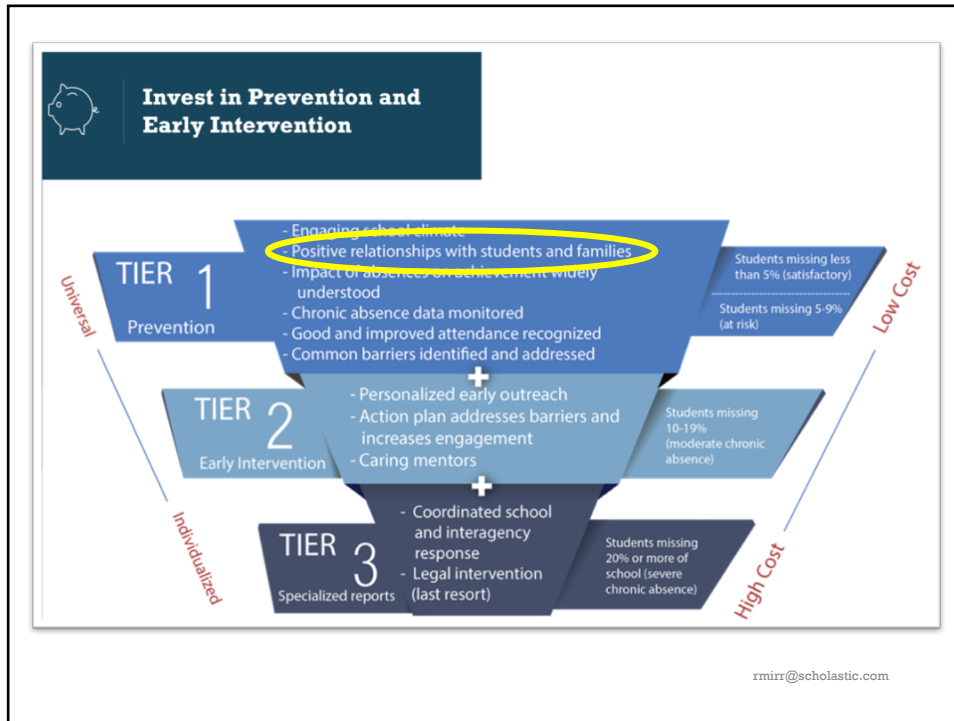
How much do you agree with the following statements? Please circle 1 answer for each statement. Answer as honestly as you can...your responses will be completely anonymous.

Fold your paper in half when you are finished.

1.	All families have dreams for their children and want the best for them.	Strongly Agree	Agree	Disagree	Strongly Disagree
2.	All families have the capacity to support their children's learning.	Strongly Agree	Agree	Disagree	Strongly Disagree
3.	Families and school/program staff should be equal partners.	Strongly Agree	Agree	Disagree	Strongly Disagree
4.	The responsibility for building and sustaining partnerships between school, home, and community rests primarily with school/program staff, especially school/program leaders.	Strongly Agree	Agree	Disagree	Strongly Disagree

Adapted from Beyond the Bake Sale: The Essential Guide to Family-School Partnerships by Anne T. Henderson, Karen L. Mapp, Vivian R. Johnson, and Don Davies. Copyright © 2007 by Anne T. Henderson, Karen L. Mapp, Vivian R. Johnson, and Don Davies. Published by The New Press. All rights reserved.





## What is Family Engagement?

**Family Engagement** is any way that a child's adult caretaker (biological parents, foster parents, siblings, grandparents, etc.) effectively **supports learning** and healthy development **at home**, at school and in the community.

--Karen Mapp (Harvard GSE)

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## Students with Engaged Families...

- Adapt better to school and **attend** more regularly
- Exhibit faster rates of **literacy** acquisition
- Earn **higher grades** and test scores
- Enroll in **higher level** programs
- Are promoted more and earn **more credits**
- Have **better social skills** and behavior
- **Graduate** and go on to higher education

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## What Family Engagement Looks Like

### A CONTINUUM

- **Sending a child to school**
- Checking a child's backpack
- Attending events at school
- Reading with their child
- Monitoring homework

### GREATEST IMPACT

- Families take action **at home** that reinforces what their child is learning in the classroom

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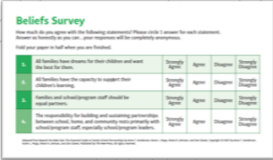

**Hope**  
for a better future

**Faith**  
that school will help you or your child succeed

**Capacity**  
Resources, skills, knowledge needed to get to school

- **Welcome** (Hope & Faith)
- **Communicate** (Hope & Faith)
- **Inform** (Capacity)
- **Empower** (Capacity)

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- All families have dreams for their children and **want the best** for them.
- All families have the **capacity** to support their children's learning.
- Families and school/program staff should be **equal partners**.
- The responsibility for building and sustaining partnerships between school, home, and community **rests primarily with school staff**, especially school leaders.

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