



Developmental Assets: A Profile of Our Youth

Search Institute's framework of developmental assets provides a tool for assessing the health and well-being of middle and high school age youth. The asset framework represents a common core of developmental building blocks (assets) crucial for all youth. The national percentages of young people who report experiencing each asset were gathered from the *Search Institute Profiles of Student Life: Attitudes and Behaviors* survey in 318 communities and 33 states. Lenawee statistics were documented by surveying over 2,000 seventh, ninth, and eleventh grade students throughout Lenawee County.

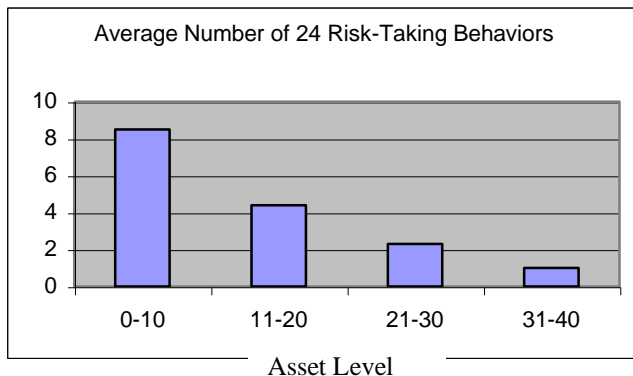
EXTERNAL ASSETS					
<i>Asset Type</i>		<i>Asset Name</i>	<i>Asset Definition</i>	<i>National</i>	<i>Lenawee</i>
♥ Support	1	Family support	Family life provides high levels of love and support.	70%	66%
♥	2	Positive family communication	Young person and parent(s) communicate positively; young person is willing to seek advice from parent(s).	30%	27%
♥	3	Other adult relationships	Young person receives support from three or more non-parent adults.	45%	46%
♥	4	Caring neighborhood	Young person experiences caring neighbors.	40%	37%
♥	5	Caring school climate	School provides a caring, encouraging environment.	29%	27%
♥	6	Parent involvement in schooling	Parent(s) are actively involved in helping young person succeed in school.	34%	32%
❖ Empowerment	7	Community values youth	Young person perceives that adults in the community value youth.	25%	21%
❖	8	Youth as resources	Young people are given useful roles in the community.	28%	24%
❖	9	Service to others	Young person volunteers one hour or more weekly.	51%	51%
❖	10	Safety	Young person feels safe in home, school, and neighborhood.	51%	59%
⊛ Boundaries & Expectations	11	Family boundaries	Family has clear rules and consequences, and monitors the young person's whereabouts.	48%	47%
⊛	12	School boundaries	School provides clear rules and consequences.	53%	49%
⊛	13	Neighborhood boundaries	Neighbors take responsibility for monitoring young people's behavior.	49%	50%
⊛	14	Adult role models	Parent(s) and other adults model positive, responsible behavior.	30%	25%
⊛	15	Positive peer influence	Young person's best friends model responsible behavior.	65%	65%
⊛	16	High expectations	Parent(s) and teachers encourage the young person to do well.	49%	44%
⌚ Constructive Use of Time	17	Creative activities	Young person spends three or more hours per week in lessons or practice in music, theater, or other arts.	20%	19%
⌚	18	Youth programs	Young person spends three or more hours per week in school or community sports, clubs, or organizations.	58%	59%
⌚	19	Religious community	Young person spends one hour or more per week in religious activities.	63%	56%
⌚	20	Time at home	Young person is out with friends "with nothing special to do" two or fewer nights per week.	52%	51%

Items in RED are of equal value. Items in BLUE are of higher value. Items in BLACK are of lower value.

		INTERNAL ASSETS			
<i>Asset Type</i>		<i>Asset Name</i>	<i>Asset Definition</i>	<i>National</i>	<i>Lenawee</i>
🚩 Commitment to Learning	21	Achievement motivation	Young person is motivated to do well in school.	67%	62%
🚩	22	School engagement	Young person is actively engaged in learning.	61%	55%
🚩	23	Homework	Young person reports doing at least one hour of homework every school day.	53%	39%
🚩	24	Bonding to school	Young person cares about her or his school.	54%	51%
🚩	25	Reading for pleasure	Young person reads for pleasure three or more hours per week.	23%	21%
➕ Positive Values	26	Caring	Young person places high value on helping other people.	50%	42%
➕	27	Equality and social justice	Young person places high value on equality and reducing hunger and poverty.	52%	42%
➕	28	Integrity	Young person stands up for her or his beliefs.	68%	68%
➕	29	Honesty	Young person "tells the truth even when it is not easy."	67%	66%
➕	30	Responsibility	Young person takes personal responsibility.	63%	63%
➕	31	Restraint	Young person believes it is important not to be sexually active or to use alcohol or other drugs.	47%	50%
😊 Social Competencies	32	Planning and decision making	Young person knows how to plan ahead and make choices.	30%	27%
😊	33	Interpersonal competence	Young person has empathy, sensitivity, and friendship skills.	47%	43%
😊	34	Cultural competence	Young person has knowledge of and comfort with people of different backgrounds.	42%	40%
😊	35	Resistance skills	Young person can resist negative peer pressure and dangerous situations.	42%	41%
😊	36	Peaceful conflict resolution	Young person seeks to resolve conflict nonviolently.	45%	40%
👉 Positive Identity	37	Personal power	Young person feels he or she has control over "things that happen to me."	44%	43%
👉	38	Self-esteem	Young person reports having a high self-esteem.	52%	46%
👉	39	Sense of purpose	Young person reports that "my life has a purpose."	59%	57%
👉	40	Positive view of personal future	Young person is optimistic about her or his future.	74%	70%

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The Power of Assets to Protect
Against Risk-Taking Behaviors
Including Problem Alcohol Use, Illicit Drug Use,
Sexual Activity, and Violence



The Power of Assets to
Promote Thriving Indicators
Including School Success, Valuing Diversity,
Maintaining Good Health, and Delaying Gratification

